



# THE CHANGE AGENT

Adult Education for  
Social Justice: News,  
Issues, and Ideas

## CALL FOR ARTICLES: Transportation (Issue #43)

**YOU MUST** include in *all* articles and emails the contact information for the student and/or the teacher.

**THEME:** Transportation. We particularly invite adult learners to share their experiences in writing or with illustrations. Use one or two (not all!) of the following writing prompts to guide your writing:

### SAMPLE QUESTIONS TO CONSIDER:

- What is your commute to work or school like? How long does it take? What method of transportation do you use? What do you do to pass the time while you travel?
- What would make your commute more enjoyable?
- Name 1-3 problems associated with transportation where you live. What could you and your community do to solve this problem (or problems)?
- What is your favorite method of transportation? Why?
- What are the long-term costs of the way we travel – for example, to the environment? What could we do about that?
- Describe your first time using some form of transportation – a plane, a train, a horse, anything!
- Is there a difference between how you use transportation now and how you used it as a child or in your country of origin? If so, what has changed?
- Is transportation equally accessible to everyone in your community? If not, who has more access? Who has less? Explain the dynamics.
- How accessible is public transportation to handicapped people in your area?
- How does your community/city/state fund public transportation? Is it affordable to all? What works well about it? What doesn't work so well? (Include rural or urban experiences.)
- What is transportation justice? Have you ever advocated for more just transportation in your area? Describe what happened.
- Research the history of the car in the United States. How did the federal government support the car industry?
- Research the history of other forms of transportation (such as the train) in the United States. How did the federal government support it (or not)?

**All articles must be received by May 6, 2016.** Include in *all* articles and emails the contact information for the student and/or the teacher. Final decisions are made by *The Change Agent* editorial board. A \$50 stipend will be paid to each adult education student whose work is accepted for publication.

**Please send material** (preferably by email) to: Cynthia Peters, World Education, 44 Farnsworth St., Boston, MA 02210 Phone: 617-482-9485 fax: 617-482-0617; email: cpeters@worlded.org.

The mission of *The Change Agent* is to provide news, issues, ideas, and other teaching resources that inspire and enable adult educators and learners to make civic participation and social justice concerns part of their teaching and learning.

<http://changeagent.nelrc.org/>