



THE CHANGE AGENT

Adult Education for
Social Justice: News,
Issues, and Ideas

CALL FOR ARTICLES: Career Pathways (Issue #45)

YOU MUST include in *all* articles and emails the contact information for the student and/or the teacher.

THEME: Helping students advance in their jobs and increase their earnings has always been essential to adult education students, even more so now that the WIOA legislation requires that programs show student progress along a career pathway. In this issue, we will share success stories as well as challenges when it comes to teaching basic skills in the context of work and career readiness. We particularly invite adult learners to share their experiences in writing or with illustrations. Use one or two (not all!) of the following writing prompts to guide your writing:

SAMPLE QUESTIONS TO CONSIDER:

- What opportunities do you see in your workplace for advancing to a better job and better wages?
- What career pathway have you identified for yourself? Why did you choose this one? How is your adult education program supporting you on this path?
- Is your education program focused on helping you prepare for work? What are the advantages and disadvantages of education that is focused mostly on work-readiness? Are there other topics you'd like to study in your education program?
- Describe a way you have changed jobs at work or made a career move. How did you get the training? What supports did you use? What was most useful to you as you tried to make a change?
- From your own observations of jobs that are available in the U.S., what are the most important steps we can take to make sure we are paid a living wage?
- How satisfied are you with the career pathway you chose? How does it compare to your expectations? Are your skills and talents used well in this career?

All articles must be received by May 4, 2017. Please include the contact information for the student and/or the teacher in *all* articles and emails. Final decisions are made by *The Change Agent* editorial board. A \$50 stipend will be paid to each adult education student whose work is accepted for publication.

Please send material (preferably by email) to: Cynthia Peters, World Education, 44 Farnsworth St., Boston, MA 02210 Phone: 617-482-9485 fax: 617-482-0617; email: cpeters@worlded.org.

The mission of *The Change Agent* is to provide news, issues, ideas, and other teaching resources that inspire and enable adult educators and learners to make civic participation and social justice concerns part of their teaching and learning.